

A One-day Capacity Building Programme (CBP) on “National Education Policy (NEP) 2020” was organised at I.T.B.P. Public School, Dwarka

A one-day Capacity Building Programme (CBP) on “National Education Policy (NEP) 2020” was organised at I.T.B.P. Public School, Dwarka, New Delhi on 1 June 2024. Around 40 teachers of the school attended the interactive workshop held under the aegis of the CBSE Centre of Excellence Delhi East to orient stakeholders on the recommendations of NEP 2020.

The session began with the Lamp Lighting and introduction of the eminent Resource Persons **Ms. Nishi Sehrawat Phogat**, the master trainer, counselor, pedagogy expert, **Dr. Shally Gandhi**, the Ph.D. Mathematics and a certified Innovation Ambassador from MoE Govt. of India, and the school’s knowledge head, **Mr. Surjan Singh**, school principal who meticulously helped the participating teachers to chalk out a road map for NEP 2020.

The main objective of this Workshop was to create awareness about the newly launched National Education Policy-2020 amongst teachers and to familiarize them with the skills to help them understand its nuances, curriculum changes, shift in the pedagogical skills and its implementation for the 360-degree holistic development of its stake holders, the students.

Both the Resource persons apprised the educators that the New Education Policy is based on **the pillars of “access, equity, quality, affordability, accountability”** and it will radically transform India into a “vibrant knowledge hub”. Ms. Nishi Sehrawat Phogat shed light on the creation of a new structure in place of old, i.e., **replacing 10+2 with 5+3+3+4**. She shared that the substantial impetus placed on vocational education or hands-on learning in the new policy will give rise to multiple hybrid jobs. With the rapid progression of information technology, and to be able to offer the students a much broader, multidisciplinary foundation. Dr. Shally Gandhi expressed the importance of using a holistic and multidisciplinary learning approach which will help the learners adapt and reinvent themselves to the demands of the new hybrid work culture and dynamic socio-cultural changes. They discussed about the **redesigned report cards which will be a “holistic, 360-degree, multidimensional report** that would reflect in great detail of the progress, skills and uniqueness of each learner in the cognitive, affective and psychomotor domains. Furthermore, the vision of the NEP’s measures to **introduce Early Childhood Education (ECCE) from age 3, the FLM, bag less days, internships for promoting vocational skills, and the offer of school board examinations twice a year to reduce the pressure and help improve students’** understanding and performance was shared.

The resource person delivered the content lucidly and made the session interesting through PPT slides, and was successful in elucidating in depth the various facets of the topic. The importance of delivering to the students, skills applicable at all times, and focus on skill development was dealt in the workshop.

The Principal, **Mr. Surjan Singh** proposed the vote of thanks. All the teachers participated actively in the interactive session and had many useful take aways by the end of the workshop.





